

Objectives:

TEKS 110B 12a, 12c

Students will understand how to receive and use information in procedure texts and documents.

Overview:

Students will make observations about the Nueces River Authority Map and respond to news articles about water quality, pollution, and watershed problems, creating possible solutions.

Procedure:

Grade Level: 8

Subject: ELA

Materials:

Newspapers

News ELA

Area Maps

Vocabulary:

Accretion

Cause

Deposition

Effect

Erosion

Invasive Species

Watershed

- 1. Preview vocabulary with students.
- 2. Find local articles from area newspapers and NewsELA.
- 3. Provide map to students (suggest Nueces River Authority Maps)
- 4. Students will annotate as they read the articles and respond to:
 - a. What did you notice?
 - b. How are we affected by our own actions?
 - c. What cause and effect relationships did you notice?
 - d. What are some possible solutions?
- 5. Have a class discussion of cause/effects and problems/solutions.
- 6. Students will then create a system in the form of a multi-flow map illustrating the relationships in the text as well as possible solutions to the problems-positives and negatives.